



Lethbridge Community College Annual Report 2005/06



Our mission is to provide high quality, innovative programs and services enabling learners to achieve their educational and career goals.



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ACCOUNTABILITY STATEMENT

The Lethbridge Community College's Annual Report for the year ended June 30, 2006 was prepared under the Board's direction in accordance with the Government Accountability Act and ministerial guidelines established pursuant to the Accountability Act. All material economic, environmental or fiscal implications of which we are aware have been considered in the preparation of this report.



Pat McMillan
Chair, Board of Governors
Lethbridge Community College



BOARD OF GOVERNORS 2005/06



Back Row (L to R) - Wendie Cameron, Jean Madill, Henry Doeve, Ken Bateman, Cheryl Pollmuller, Jason Josey, Rick Buis, Brenda Stryker.

Front Row (L to R) - Keith Dys, Barb Cunningham, Pat McMillan, Tracy Edwards, Sandra Buczulak - past member, Mark Lencucha, Peter Leclaire. Missing from photo - Scott Lehbauer.

PRESIDENT'S MESSAGE

While change may be a constant in post-secondary, it is never consistent. The past year saw acceleration in change that makes this an exciting time to be at Lethbridge Community College.

From staff development to **new directions** for programs and policies to updating our facilities, LCC is a great work in progress. It's a work that has developed over the past half century, and in 2007 the College will celebrate its 50th anniversary. Events and acknowledgements are being planned to commemorate the anniversary of the first academic year. While we honour our roots, we are also planning for our future. Changes accomplished or implemented during the past year are steps necessary to guide the College on the road to its next 50 years.

A key indicator of our preparation for the future is reflected in our planned name change. From the beginning in 1957 to 1969, our institution was known as Lethbridge Junior College. We progressed to become Lethbridge Community College in 1969 and we have been proud to carry that name through the years. Now we're preparing for the next stage in our evolution and with that will come the name Lethbridge College.

The decision to modify our name and remove 'community' was not taken lightly. Through public and staff forums we discussed the future direction of the college and received input from a cross-section of stakeholders. **A desire to grow** beyond our traditional catchment area and to place an emphasis on reaching out to learners on a national and international basis was one of the drivers behind the planned name change.

From the perspective of developing international partnerships, the name change will facilitate our growth by eliminating confusion over our status in the post-secondary world. Through our exploration of the potential for a stronger role internationally, we learned that 'community' in many nations is perceived as indicating a vocational school. Changing the name to Lethbridge College will help eliminate that particular challenge.

Our international efforts expanded in the reporting year to include China. College leaders paid visits to counterparts there and laid the groundwork for partnerships that will **develop and expand** during the upcoming years.

Expanding internationally ties in with a new mandate developed by the College and forwarded to the provincial government for approval during the past year. This mandate includes three major changes from the previous document. It formalizes the college's long-standing involvement in the university transfer process; it provides enabling language for LCC to deliver baccalaureate degrees in the future; and it promotes the concept of LCC as a player in global education.

While 'community' may be dropped from our name, it will remain a **strong focus** for us. The college will always be a significant contributor to, and provider of, opportunities for our community and region, with our 50th anniversary plans including events designed to involve the public and bring people to our campus who may never have visited before.

Included in those plans will be the grand reopening of our Cousins Building. Renovation work began this past spring and will continue through the early half of 2007. When completed, the facility will become our sciences building. The original home for the University of Lethbridge, the Cousins Building first opened in the mid-1960s. Work funded by the provincial government will help this architecturally recognized building continue to be a significant part of our campus for decades to come.

Changes to our name and our mandate, reaching out globally, planning for our 50th anniversary and updating physical facilities are without question important steps for the College. However, the most significant aspect of the past year must be the growing focus on staff development, particularly in the area of **leadership**. Our plans for the future include preparing staff to take on new roles and challenges as we build on our heritage and focus on our future. Senior leadership has been involved in conducting an on-campus leadership course and the institution has continued to support staff participation in training provided by the Chairs Leadership Academy.

These actions have resulted in a cross-section of the campus committing to enhancing their leadership skills. What we have emphasized is that everyone is a leader, and that leadership is not limited to those in management roles.

Accelerated change during the past year will bring **opportunity for the future**, and LCC is well prepared to take on a leadership role in post-secondary education.

Tracy Edwards,
President and CEO
Lethbridge Community College.



LCC HIGHLIGHTS


College names new VP

Lethbridge Community College appointed **Peter Leclaire** as its new Vice-President Academic and Chief Learning Officer.

An LCC veteran, Leclaire has served in several capacities at the college since 1991, including the post of Team Leader for the past seven years. He's also an **LCC alumnus**.

He assumed his duties in December, following an exhaustive selection process.

"We did a national search and found the best candidate right here at LCC," says LCC President Dr. Tracy Edwards. "**We are delighted that Peter is joining the college's Senior Leadership Team.** He will be a great asset."



A southern Albertan by birth, Peter obtained a Bachelor of Arts in Art and Architectural History from the University of British Columbia, followed by an LCC Diploma in Engineering Design and Drafting Technology. He obtained a Masters in Business Administration from Royal Roads University in Victoria while employed at LCC.

In January 1991, Peter came to the college as an hourly instructor. After spending two summers teaching in India, he became a continuing instructor in 1996 and took on the Program Chair role for the Engineering Technology programs.

A year later, Peter was named Team Leader for the Centre for Engineering Technology as a seconded faculty member. When the Centre expanded in 2000 to include Trades, Industrial and Technical Training and Agriculture Technology, he became a full-time administrator as the Centre's Team Leader. The Centre expanded again in 2003 to include Communication Arts and Multimedia.

LCC bestows honorary degree

LCC bestowed an honorary applied arts degree at its Spring Convocation April 28.

Floyd Wilson, warden of the Bowden Institution in Innisfail, received a bachelor of applied arts in correctional studies. Wilson has been a member of LCC's Criminal Justice Advisory Council since 1998 and a Correctional Service of Canada employee for three decades.

He has long supported a **strong partnership with LCC** to develop a program that meets the educational needs of the Correctional Service.

The innovative advanced educational program proved to have a strong focus on Corrections and the criminal justice system.

The resulting applied degree program was supported by the Corrections Service of Canada, which saw it as an asset and benefit to the career management plans of all criminal justice departments and agencies across the country.

Floyd received his honorary applied degree during the first Convocation ceremony with graduating students from the Corrections program.

Crime Stoppers honours students

Broadcast Journalism majors in the Communication Arts program won a second consecutive award from Crime Stoppers International.

Their work on a 2004 Crime of the Week segment, shown on Global TV Lethbridge, was recognized as best video production from a community with a population between 25,000 and 100,000.

"We're pretty proud of these students because they were competing against professionals from television stations," says Instructor George Gallant. "The award shows the competence and **quality of the students** in our program."

LCC Criminal Justice students, members of the LEO Club, served as performers in the re-enactment.

The award was presented in August at the annual Crime Stoppers International Convention in Calgary.

Program wired to computer games industry

With the computer games industry showing no sign of slowing down, LCC moved ahead with plans to offer **Games Programming** to wire students directly into an industry appealing to those with unique imaginations. Efforts include creating an advisory committee made up of industry representatives who know the skills required to keep products at the cutting edge of public interest. Instructors will come directly from the programming field.

Students who have completed a CIT diploma from LCC will be accepted directly into the Certificate of Specialization - Games Programming each September. Students with related credentials may be accepted directly into the program, or accepted into a one-year qualifying program, depending on the content of the credentials completed.

The program will provide a hands-on development of all facets of video game creation, with a primary focus on programming. Students will acquire the skills and knowledge necessary to enter and advance within video game companies worldwide. Having received the Minister's approval to offer this program, LCC is in the process of preparing for its delivery.

Student wins film award

Lisa Motuzas, an LCC Broadcast Journalism grad (2005), won the Best Student Production "Rosie" from the Alberta Motion Picture Industry Association.

Lisa's documentary, produced at LCC last year, was chosen from 640 entries for the honour presented April 29 at the Alberta Film and Television Awards in Edmonton. It's the second nominated work for the Broadcast Journalism program in two years.

When developing a concept for her documentary, Lisa decided to focus on her hand, deformed at birth. In the 15-minute film, she tells the story of how she coped with the accompanying handicap, hiding it for years from friends and classmates until forced by circumstance and her chosen field of study to become comfortable with her situation.

Instructor George Gallant said the young filmmaker's journey of self-realization was remarkable and touches the heart. "Here was a kid who kept her deformity hidden until she had to hold a camera and function as a videographer," said George. "We tell the students to choose something personal for their documentary topics. Lisa told our panel, 'this is as personal as it gets.'"



Students active behind the scenes

When LCC hosted the BMO Financial Group 2006 CCAA Women's National Basketball Championships in March, it turned to **Broadcast and Print Journalism** and **Multimedia Production** students to provide live coast-to-coast coverage for fans back home in the seven visiting-team cities.

Fergus Raphael, a Multimedia Production graduate, created a world-class website that featured detailed information on the tournament and the teams. With that in place, students took over from the opening tip-off.

Broadcast and Multimedia students worked tirelessly through all 13 games to provide live webcasts and updated statistics throughout the event, while Print

Journalism students submitted game reports and stories for posting on the website. Participating students were able to be part of an unfolding **real-world event** that required all the expertise and training for which their classes had prepared them.

Print Journalism students also created an eight-page special preview section in The Endeavour, LCC's student newspaper, and followed it with a similar tournament review section the following week.

The tournament featured the LCC Kodiaks and seven other top-ranked teams from across Canada. While the hosts put up a game try, the tournament was won by Montmorency College from Laval, Que.

LCC HIGHLIGHTS

Hoedown celebrates agriculture

It was time to celebrate!

Lethbridge Community College's Agricultural Technology program gave southern Albertans an opportunity to kick up their heels at a **Harvest Hoedown** Nov. 4 at the DA Electric Barn.

"Although we've been through some difficulty recently, the beef industry is still vibrant and brings so many good things to our community," said Vince Ellert, LCC's program leader for the Agricultural Technology program. "We survived the BSE crisis and, in the longer term, our industry will be stronger."

Cheryl Dick, CEO of Economic Development Lethbridge, agreed it was time to highlight the positive aspects of the agriculture industry.

"Economic Development Lethbridge is pleased to participate in the Harvest Hoedown because we have seen the **importance of the agriculture sector** to our economy and it's time to celebrate the resiliency and fortitude of our beef industry," said Cheryl.

A "Madly Decorated Cow" auction at the event raised money for entrance scholarships to the Agriculture Technology program. Groups decorated plywood cows, which were auctioned at the Harvest Hoedown. The cows were displayed in LCC's Centre Core and then auctioned live by Perlich Bros.

"It's our way of maintaining our humour in a crisis," said Vince. "It's a chance to say 'BSE didn't kill us after all.'"

The event included a dinner, followed by a dance with Trevor Panzack and Roughstock.



Foundation hits \$1 million

With a \$200,000 pledge to the Sciences Campaign, the Lethbridge Community College Foundation passed the **\$1-million mark in donations.**

Since 1999, the first year precisely detailed records were kept, the Foundation has been successful in its endeavours to raise donations through community events such as February's Dinner Dance, the Clayton Allan Wine Auction in November, the LCC Foundation Golf Tournament each September and, most recently, the Spaghetti Western in June.

Development Officer Joan Smith explained the pledge means funds raised from the four events, February's Dinner Dance to the Golf Tournament in 2007, will be directed toward the Sciences Campaign.

"The strength of the foundation is an indication of the **strong support** the College enjoys in the community," said Joan.

The Foundation, now headed by Chair Douglas Stroh, chipped in \$158,000 to the TEC 2000 campaign, and \$820,000 to 'Making Dreams Real.'

"The community is a huge backer of the College," says Douglas. "Its support is what allows the Foundation to make these types of donations."

LCC President Tracy Edwards lauds the Foundation for its continuing dedication to LCC.

"The tireless work performed by this focused group of volunteers is one of our greatest success stories," said Tracy. "The contribution of our Foundation Board members has made a significant difference for our institution, but more importantly, it has **positively impacted** the lives and successes of our students."

Awards aid student dreams

LCC's 'Making Dreams Real' scholarship campaign formally recognized a **\$100,000 contribution** made to the fund by the LCC Students' Association

The donation was approved by students in a college-wide referendum Sept. 28 and 29. It is one of the gifts that helped push the three-year, \$2-million campaign well beyond its goal. The campaign reached \$2.4 million when it concluded. The money will create a perpetual scholarship fund to assist students entering LCC.

The recognition will be fittingly made at LCC's annual Student Awards Ceremony Oct. 20 in the Val Matteotti Gymnasium.

That night, more than \$265,000 was handed out in 390 awards to deserving students.

"The gesture shown by the LCC student body was more than merely generous," said LCC President Tracy Edwards. "It was an obvious indication the students of today understand and appreciate the help many of them have had from scholarships and bursaries.

"Their approval of the referendum was their way of acknowledging the role scholarships play in post-secondary endeavours and ensuring future students will have the same opportunities."

Many of those who sponsor scholarships attended the ceremony to meet the students receiving their **generous donations**.

The ceremony also bestowed several provincial scholarships, raising the evening's total to about \$700,000.



Doug Dunlop Memorial Award
Gary Dunlop,
Christopher White (recipient)
& Randy Dunlop

Dunlop donation honours father's memory

Randy and Gary Dunlop, owners of Dunlop Ford in Lethbridge, chose a powerful way to remember their late father Doug. The brothers donated \$50,000 to the 'Making Dreams Real' scholarship fund at LCC. The Dunlops' donation will be used to create the Dunlop Memorial Award, a permanent endowment targeted for first-year apprentices in either the Automotive Parts or Automotive Service Technician programs.

"We are looking to grow the youth of southern Alberta and encourage them to get involved in the vocation careers, especially in the automotive industry," said Randy. "We really want to encourage people to back into the vocations, especially the car industry.

LCC is a great institution and by supporting awards for vocations such as parts apprentices or automotive service apprentices at LCC, we keep everything in southern Alberta."

With the donation, 'Making Dreams Real', LCC's three-year mission to raise \$2 million to create a perpetual scholarship fund, which will reach a successful conclusion in October. Randy says the donation is an appropriate tribute to Doug Dunlop.

"Our father started this business more than 40 years ago and employed a lot of people in southern Alberta," he said. "It was fitting to do something in his memory related to the car industry. He would be proud to support the careers of mechanics and parts people." Gary Dunlop believes the donation fits well with Dunlop Ford's Mission Statement: Because Dunlop Ford is a family business that takes pride in doing the right thing for our customers, our people and our community.

We are committed to continually improving on everything we do and providing outstanding customer service. "By using this mission statement we can often determine our actions," said Gary. "Deciding to establish this award in my Dad's name is definitely in line with our mission statement.

The award will positively impact our customers, our people and our community."

LCC HIGHLIGHTS

Birds of prey relies on students

Fish & Wildlife Technology students at Lethbridge Community College put their classroom theory to practical application, designing a working model of a prairie ecosystem for the Alberta Birds of Prey Centre.

Under the guidance of Instructor Shane Roersma, 15 students helped the Coaldale, Alta., centre redesign the habitat surrounding the facility to make it a more natural wildlife setting.

The students used part of the fall semester course to create plans in three major improvement areas for the foundation: wetlands and their vegetation, uplands and native grasses, and species-specific habitat requirements.

"It's an extremely **valuable opportunity** for students to understand how to create a wildlife habitat in an urban setting," said Shane. "It gives them practical experience and prepares them for employment possibilities."

Shane said the linchpin of the project was public education. It explains to centre visitors how humans influence wildlife populations. LCC students will be involved in designing the educational component, including interpretive signage,

LCC's Fish and Wildlife Technology program consulted closely with Colin Weir, manager of the Alberta Birds of Prey Centre, and students worked at the facility in preparation for the project.

Colin said he hoped students will be involved in several facets during the life of the project. "We're very excited about their involvement," he said. "We don't have the kind of **expertise** they bring to us, and we can supply them with the chance to be involved in a multi-year case study."

Weir said biologists have long conducted studies in remote areas, but are beginning to focus on the reclamation of urban areas.

Award praises DCR program

Lethbridge Community College's Disability and Community Rehabilitation program was recognized for its commitment. The program was honoured Sept. 28 with the **Presidents Award**, presented by the Rehabilitation Society of Southwestern Alberta (RSSA).

The annual award cites the program's long-term commitment to the field of rehabilitation. It specifically notes: "Your efforts to provide qualified, trained staff in the field of rehabilitation have dramatically impacted the **quality of life** of many individuals who participate in our services."

Program Leader Debbie Baggs said the award is deeply appreciated by LCC, and validates the program's commitment to its students.

"The award is given to organizations that are **making a difference** in the lives of people with disabilities and ensuring their inclusion in community-based operations," said Debbie. "We share a common value base with the Rehabilitation Society of Southwestern Alberta and we're pleased to be recognized in this fashion."



Justin heads into the west as actor

Justin White Cow, a **Communication Arts** student at Lethbridge Community College, made his mark on Sundays last fall, hanging from cliff faces, getting involved in brawls and running inside a herd of 2,500 ornery bison. It was all part of his first acting experience as a stuntman in Steven Spielberg's six-part mini-series *Into The West*.

Originally hired as a buffalo runner, Justin was pressed into service as a stunt double for two of the series' leading native roles.

That meant placing himself in several precarious situations and learning to throw a proper "movie" punch.

"Running with that herd of buffalo, I was pretty scared," admitted Justin, a graduate of Matthew Halton Community School in Pincher Creek. "And in most of the scenes, we were wearing only buckskin. It was pretty cold." Not surprising, as filming was done from December to mid-March in locations from Del Bonita and Nanton to New Mexico.

Into The West, which premiered on TNT this summer, was shown Sundays on CBC. It tells the story of the white settlement of the American West and the interaction of the newcomers with the native population.

It's something in which Justin has a deep interest. During his time in Pincher Creek, he founded the Buffalo Runners, a high-school running group that based its goals on native tradition.

"We wanted a group to maintain fitness and a team spirit," said Justin, a two-time winner of Matthew Halton's Athlete of the Year. "We established goals to improve ourselves. Athletes from all sports were involved." Justin is a member of LCC's vaunted Cross-Country Running team.

Fort Macleod opens new campus

With strong community support, LCC relocated its Fort Macleod campus to a new home, celebrating with a grand opening in April.

The new facility, sold to LCC by the Chinook Health Region for \$1, provides a permanent home and larger quarters that will allow for future program expansion. Renovations worth approximately \$50,000 have turned the new home into a top-quality learning institution.

Throughout its 12-year history the campus has had to relocate before. Most recently, the Fort Macleod historical society Riders of the Plains provided a home for the school in an old church building in 2003.

Campus enrolment includes students from both the Piikani and Blood reserves, and is proud of its multiculturalism. There is a strong youth component with 14 schools feeding into the campus, but there are also a number of mature students making for a good cross-section of society.



LCC HIGHLIGHTS

LCC has SPHERE of influence in health care

Health care education in southern Alberta entered a new SPHERE in January.

The **Simulated Patient Health Environment for Research and Education**, housed at LCC, is a partnership with the University of Lethbridge, Chinook Health Region, Lethbridge Fire Department and Calgary's Bow Valley College and is a major addition to nursing and EMS (Emergency Medical Services) education in southwestern Alberta.

SPHERE's showpiece is a \$250,000 human patient simulator (HPS) able to replicate a diverse range of health situations and emergencies that will cut down on the need for teaching technical skills at bedside and result in **greater patient safety** by reducing errors. It will allow learners to practise skills as often as required at no risk to patients.

A \$412,500 grant from Alberta Health and Wellness allowed LCC to purchase the full-size mannequin, refurbish a lab to house him, and contract Project Manager Chris Hansen and Curriculum Consultant Karen Kennedy to design and schedule his participation in training.

LCC's academic partners, the U of L, will take advantage of the environment in its part of the collaborative degree offered nurses at the two schools. The city's fire department will utilize the new model for its EMS training and service, and the CHR will use it for in-service training.

Nurses returning to practice after time away can upgrade their skills on the mannequin. Bow Valley College will use SPHERE in its Licensed Practical Nursing program.

SPHERE will also assist LCC in creating training material to extend the facility's utility even further. Other disciplines at LCC and U of L can also use the facility. The development of multimedia material will involve other types of simulation for student practise and learning.

SPHERE combines using the technique of **simulation** with the technology of the HPS to create a dynamic and **highly-adaptable interactive learning environment**.



Tiffin conferences repeat successes

The two annual Tiffin conferences were again successful, providing a slate of **exceptional presenters** at both the January and February events.

The Evolving Red Meat Market, topic of this year's January event, was followed by The Prosperous Farm of the Future.

As has become a Tiffin Conference trademark, speakers addressed issues facing local producers and provide solid information about the present and future as it affects the health of the industry.

The conferences were sponsored through a grant from the Ronald W. Tiffin Endowment Fund, Province of Alberta, County of Lethbridge, Alberta Beef Producers, Meyers Norris Penny and ATB Financial.

Natasha heads NACADA

Natasha Buis, a member of Lethbridge Community College's Advising Team, was named chair of the Canadian Interest Group for the **National Academic Advising Association (NACADA)**.

Within NACADA, the Canada Interest Group provides a forum for Canadian academic advisors to network with their colleagues across the country and to share concerns that have a uniquely Canadian focus. It was also created to ensure that Canadian issues and concerns are addressed within the NACADA organization.

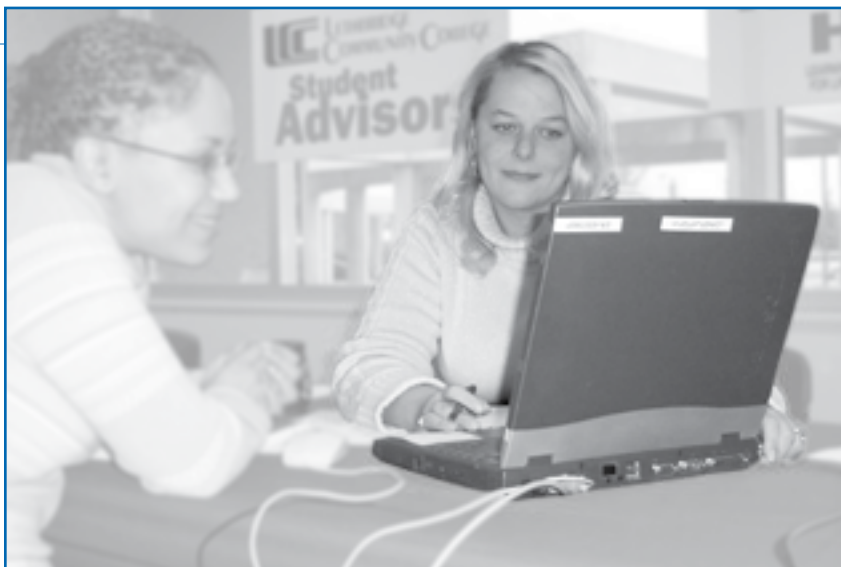
The appointment is an **honour** for both Buis and LCC. The last chair came from the University of Manitoba.

"I was floored when we got it," said Natasha. "This recognizes LCC as a leader in the field of student advising."

Natasha said her goal as chair was to promote communication among post-secondary institutions to advance the advising profession in Canada. She noted American universities require graduate degrees in advising for anyone working in the field, a trend that may soon be seen in Canada.

Jean Madill, LCC's Vice-President of Enrolment Management and Learner Services, a founding member of the original Canadian advising organization, said having an Albertan in a position of leadership at NACADA is an indication of the regard in which the province's institutions are held.

"It assures, too, that Albertan and Canadian issues will be heard at the international level," said Jean.



MANDATE

Established in 1957, Lethbridge Community College is a board-governed public college operating under the authority of the Post-secondary Learning Act of Alberta. Its main campus is located in the City of Lethbridge, and it maintains learning centres at other locations in southern Alberta to increase access for Aboriginal and rural learners.

Lethbridge Community College offers programs that lead to further education or to career employment through its apprenticeship, certificate, diploma, applied baccalaureate degree, and baccalaureate degree programs. Working collaboratively within Alberta's system of public post-secondary education, Lethbridge Community College provides a range of educational opportunities in a variety of academic program areas, including Business and Management, Design and Technology, Justice Studies, Health and Human Services, Agriculture and the Environment, Trades, Preparatory Studies and University Transfer. The integration of applied research into college programs enhances learning by providing faculty and learners with opportunities to address immediate real world problems leading to innovative solutions that help improve productivity.

Lethbridge Community College uses various educational delivery methods including face to face, distributed, and blended learning to address diverse learning styles and increase access for students. Lethbridge Community College offers a broad range of student support services which enhance learner success for both on- and off-campus students.

The College's program categories are:

- Certificates and Diplomas that prepare graduates for career employment and, in some areas, further study.
- Pre-employment and Apprenticeship Trades programs that provide graduates with education and training in specialized skill areas for the workplace.
- A University Transfer program which provides a pathway for students' completion of undergraduate degree programs.
- Applied Baccalaureate Degrees that prepare graduates for career employment.
- Collaborative Baccalaureate Degrees offered in cooperation with Alberta universities which offer students degree completion opportunities.
- Baccalaureate degrees that prepare graduates for further study and employment and offer unique learning opportunities that complement but do not compete with opportunities already provided in the region.
- Preparatory Studies that assist students in making the transition to college certificate and diploma programs through a range of academic preparation and English as a Second Language programs.

Lethbridge Community College serves a diverse population of learners, predominantly located in southern Alberta, while also attracting students from other regions, provinces and countries. Through formal partnership agreements with other institutions locally and internationally, the College helps students become global citizens, increasing their opportunity for economic prosperity. The diversity of student backgrounds also serves to enrich the educational experience of the entire student body.

The College is an important catalyst for economic, social and personal development for the city and the region by actively engaging with employers, the community and individual learners. Through contract training, applied research and scholarly activity, partnerships with business, industry, government and community are developed and strengthened. This contributes to the continuing economic growth of the area supporting an innovative and competitive local economy.

The College is an important community resource that provides a range of educational, cultural and recreational opportunities to local residents. It provides credit-free, and part-time credit, courses for the community, and it provides access to its facilities for educationally-related community groups and organizations. The College's recreation facilities provide a venue for its athletics and intramural programs, and provide access to high school and other community sports teams.

Lethbridge Community College is a dynamic, innovative and progressive post-secondary institution and a proud member of Campus Alberta.

Approved by the Minister, Advanced Education, October 4, 2006

VISION • MISSION • VALUES • GOALS

VISION 2015

To be recognized as one of Canada's finest comprehensive colleges providing world-class education and training through its commitment to excellence and innovation.

MISSION

Lethbridge College provides high quality, innovative programs and services enabling learners to achieve their educational and career goals.

VALUES

1. We value people by:
 - promoting trust and respect among all stakeholders
 - supporting their professional development
 - celebrating their accomplishments
2. We do things well by:
 - providing exceptional instruction
 - offering effective learner support services
 - remaining responsive and innovative
3. We promote learner success by:
 - offering current and relevant programs
 - using instructional technology creatively
 - employing flexible delivery systems

GOALS (2006 – 2010)

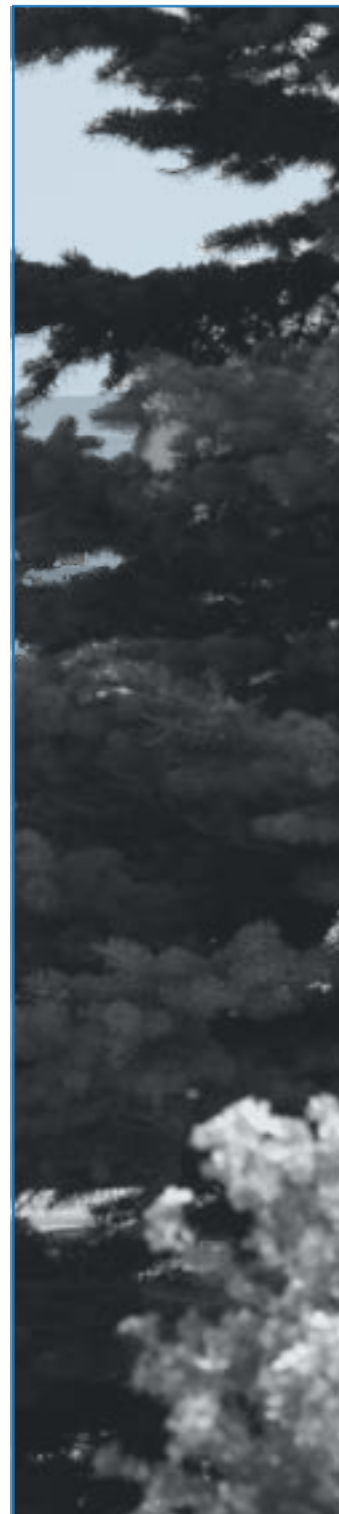
To cultivate a College environment that is positive, collaborative and sustaining.

To provide access to educational opportunities for a diverse population of learners, including Aboriginal and international students.

To ensure the highest standards of performance and innovation in all areas of the institution, including programs, services, applied research and scholarly activity.

To create and maintain flexible learning pathways that enable students to achieve their educational and career goals.

To develop strategic alliances with business, industry, government, agencies and other post-secondary institutions to enhance student learning, mobility and employment.



GOAL 1

To cultivate a College environment that is positive, collaborative and sustaining.

- Construction Trades worked with the other apprenticeship areas of the college and Industrial and Technical Training to create a true Industrial Training Centre; enrolment increased 16 per cent.

- Enrolment Management added an Aboriginal Education Officer to connect LCC directly with Aboriginal high schools and communities, while the Aboriginal Career Advisor focused effectively on helping Aboriginal learners make the best career choices for them.

- Through the Terry Royer Institute, the China Alliance brought two groups of municipal administrators for training and cultural awareness from Anyang, China. Three more groups are to follow in 2007.



- In March 2006 the College began a process designed to have a strategic plan in place. The effort was launched with a series of townhall-style meetings with off-campus facilitators. These meetings were designed for both internal and external stakeholder groups. Through these sessions, information was gathered and collated to form the base from which to launch the strategic planning project. The gathered information looked at a wide range of issues, including community expectations of the college, the needs of business and industry, internal stakeholder goals and aspirations, current public perceptions, examination of LCC strengths and areas of challenge, and suggestions for future developments. As a result, by the end of the fiscal year LCC was ready to form a Strategic Planning Committee and begin the process of finding an experienced consultant to help begin a rebranding of the college.
- The Agriculture Technology program planned and hosted its first Harvest Hoedown. This successful dinner-dance was well attended, raising more than \$5,000 in scholarship funds through the auction of painted plywood cows.
- An updated curriculum was approved for the Multimedia Production program to ensure LCC students lead the way in applying current technologies to the areas of e-learning, video and motion graphics, and web programming. Our fast-track delivery has been changed to a traditional two-year delivery, giving students more time to absorb and experiment with new technologies.
- Culinary Careers instructors moved to a new teaching area, increasing the positive and collaborative support for a multi-trained academic team.
- An Entrepreneurship program was delivered in Standoff to Blood Tribe participants, while an Aboriginal Awareness program for the business community, in partnership with Alberta Aboriginal Economic Development, was to be delivered in 2006-07.
- LCC became an active member of the Aboriginal Council of Lethbridge to link LCC and Aboriginal learners with external services and supports in the greater community.
- Implementation of the Datatel "Colleague" system continued, including the Student Services module (which houses the Accounts Receivable/Cash Receipts procedures), to ensure a smooth integration with the Financial and HR/PR modules already in place.
- Work continued on Datatel integration (Colleague Financial, Human Resources, Payroll, and Student) to enhance the college's ability to support administrative needs, the education process and student services.
- A College portal was developed with single sign-on capabilities to support a centralized communication of information for our college community (students, faculty and staff). Enhancements were made to the College network infrastructure, including a new wireless access, additional classroom and conference room ceiling-mounted projectors, SPAM control software, and ISP bandwidth.
- The Evergreen Project continued to keep college computer hardware and software current so LCC is able to give students the best learning environment and employees the best work environment possible.
- LCC initiated a college-wide Information Technology Disaster Recovery Plan.
- Energy conservation and effective purchasing of energy continued.
- LCC Residence dealt with several major issues and incidents last year in a positive, collaborative manner across the LCC Community. LCC Residence worked closely within LCC to insure the academic success of many of our LCC Resident learners.

GOAL 2

To provide access to educational opportunities for a diverse population of learners, including Aboriginal and international students.

- Guy L'Heureux was appointed as Vice-President of the Métis Nation of Alberta.
- ACCESS funding allowed for post-secondary courses at the Fort Macleod Campus.
- The General Studies diploma was reduced to 60 credits July 1.
- In January, the hours of study in the ESL Credit program were reduced five hours to 20 to make the program competitive with similar programs across Canada to increase enrolment. This led to a slight increase in the fall enrolment, reversing the decline since the SARS scare several years ago.
- Multimedia Production provided the Graphic Design curriculum and instruction for a Nippon Institute Cosmopolytech pilot project in June
- Business Administration diplomas were granted to the first graduates of the Bow Valley College partnership.
- Business Administration commenced discussions with a college in China which may see LCC offering courses and credentials to students there in the fall 2007.
- The Alberta Apprenticeship Board requested a 133 per cent increase in training spaces for first-year Heavy Equipment Technician students.
- The Lethbridge business community and trades instructors addressed the shortage of trades people; they planned, organized and participated in the successful "Rediscover the Trades" career fair.
- 17 students graduated from the Trade Skills Welding/Building program offered to the Piikani Nation.
- The Taber Campus ran WEST (Workplace Essential Skills Training) and NexStep programs, providing entry-level skill development for students with an ESL background, most specifically the Low-German Mennonite population. Both programs had 19 participants.
- A survey was developed and implemented to identify services learners need for success, and a questionnaire was developed by the Retention Committee to identify student profiles and 'at risk' learners to be introduced in the fall 2006.
- Financial Services completed a Banking Services RFP and awarded a contract to continue for another five-year term.
- The Bookstore hosted two buybacks, reimbursing more than \$163,000 to students
- Construction began on a new science facility in the Cousins building. For the first time in the College's history it will have appropriate facilities for all the sciences.

- Nearly \$51,000 was awarded to learners in each of the three Engineering Technologies programs; Aaron Glover, a Geomatics Engineering Technology learner, was awarded the Governor General's Academic Medal in recognition of his strong academic standing.



GOAL 3

To ensure the highest standards of performance and innovation in all areas of the institution, including programs, services, applied research and scholarly activity.

- Computer Information Technology launched its new Games Program Certificate of Specialization with the first student intake scheduled for fall 2007.

- Former Environmental Science Chair Buck Cunningham was honoured with the Emerald Award for his work in developing the LCC program.
- Brett Jenson continued his work with AACTI, and Alberta Parks on developing a protocol for applied research.
- A key priority identified in 2005-06 academic year was pursuit of CTAB accreditation for Geomatics Engineering Technology as well as Engineering Design and Drafting Technology. Both programs spent the year compiling student portfolios and supporting documentation in preparation of Phase II submissions to the Canadian Technology Accreditation Board in anticipation of a spring 2007 visit.
- The Agricultural Technology program conducted a full review of its curriculum, resulting in a new curriculum to be launched in fall 2006. The new curriculum responds to employer and industry needs in a rapidly changing occupational field.
- Multimedia Production supported the "Blended Learning Project" by providing nine practicum students to work directly with faculty to enhance their curriculum. These students not only work toward making blended courses highly interactive, they are also empowering faculty through teaching various technologies.
- Exploration of Education to Go, a partnership with Thomson Learning, gives LCC the potential to offer more than 250 non-credit, instructor-facilitated, online courses.
- Interior Design hosted the fourth-annual Student Project Exhibition displaying a diversity of first- and second-year student work from various ID courses. This is an excellent recruitment, practicum and graduate employment opportunity.

GOAL 4

To create flexible learning pathways that enable students to achieve their educational and career goals.

- Four discipline-specific majors were approved by Advanced Education, including Canadian Studies, Cultural Studies, English and Psychology/Sociology.
- Advances were made in flexible learning pathways for ENF155-Properties of Engineering Materials and PHY143-Applied Physics, through distance learning.
- Discussions continue with the University of Lethbridge regarding a collaborative Bachelor's Degree in Interior Design. The bachelor's degree has been cited by the profession and accrediting body as the required degree for accreditation and preferred degree for entry into the profession.
- The Endeavour, published by the students in Advertising/Public Relations and Print Journalism was a finalist in three categories at the Canadian Community Newspapers Association annual awards of excellence.
- The evening general interest courses offered by Industrial & Technical Training provided opportunities for 159 students to access basic training and gain experience in new areas including: welding, small engine repair, auto body repair, cabinetmaking, basic home renovations and interior design.
- The Registrar's Office completed the implementation of Datatel (Student), resulting in greater integration and service to learners.

GOAL 5



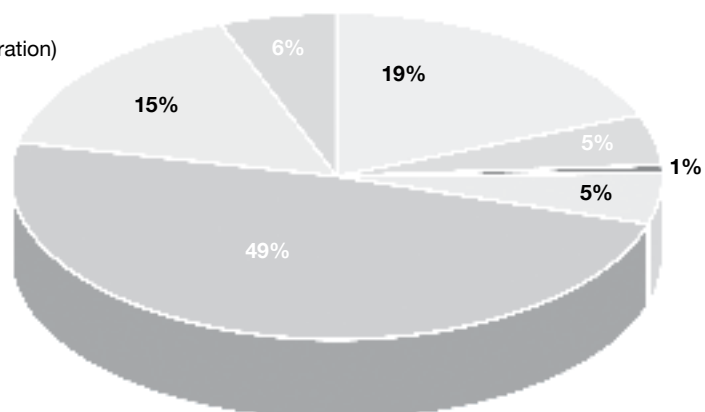
To develop strategic alliances with business, industry, government, agencies and other post-secondary institutions to enhance student learning, transferability and employment.

- Kerry Edwards, Environmental Sciences instructor, helped organize the first student chapter of Ducks Unlimited in Canada, which raised more than \$19,000 the first year.
- Envi Sci prepared for its 35th anniversary reunion set for August. Grads, family, faculty, and staff from the last 35 years were invited to the two days of activities.
- The Cosmopolytech program was offered with the Nippon Institute of Technology. This co-operative venture between LCC and NITICC had students combine classes in English and Graphic Design for half of the program afternoons and Industrial Design for the second half .
- The English Language Centre offered its first series of workshops to School District 51 staff at Gilbert Paterson School in ESL theory and practice. This was an extension of the TEFL/TESL (teaching English as a second or foreign language) non-credit course offered at LCC.
- Leanne Elias, Multimedia Production Program Leader, was appointed to the Board of Directors for the Digital Media Association of Alberta, providing a strong link for students to an industry built on networking and collaboration.
- Interior Design continues community and charitable partnerships with the Canadian Home Builder's Association, Habitat for Humanity, Kids' Help Phone and other organizations with students directly involved in various design and related projects.
- The Professional Golf Management program partnered with Evergreen Golf Centre to provide student access to teaching facilities, practice facilities, and unlimited support from CPGA golf professionals.
- The Heavy Equipment Apprenticeship program developed partnerships with companies such as Cummins, Caterpillar and Eaton. The program supplies space for industry training while the companies have made capital donations to the College.

OPERATIONAL OVERVIEW

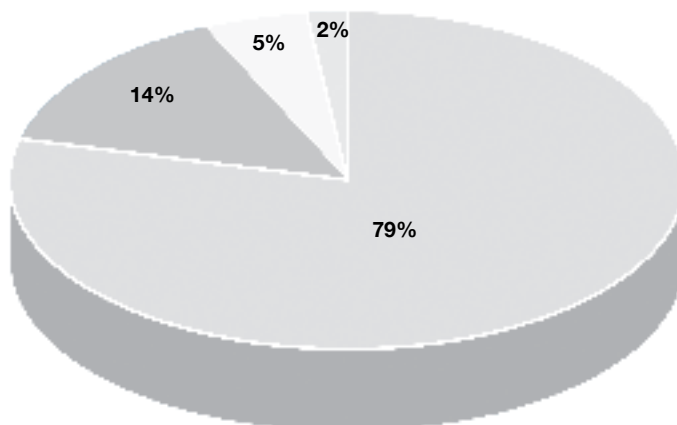
Enrolment by Area of Study

49%	Diploma
19%	Certificates
15%	No Credential (11% is College & University Preparation)
6%	University Transfer
5%	Apprentice
5%	Degree – Applied
1%	Certificate – Post Diploma



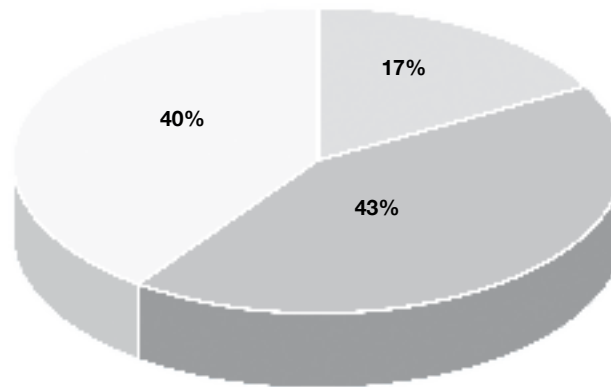
Geographic Source of Students

79%	Southern Alberta
14%	Other
5%	Central Alberta
2%	Northern Alberta



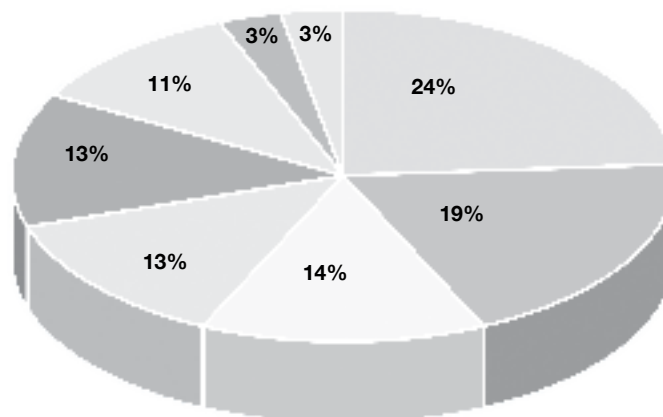
Human Resource Profile

17%	Administrative/Managerial
43%	Non-Academic Support
40%	Academic Instructional



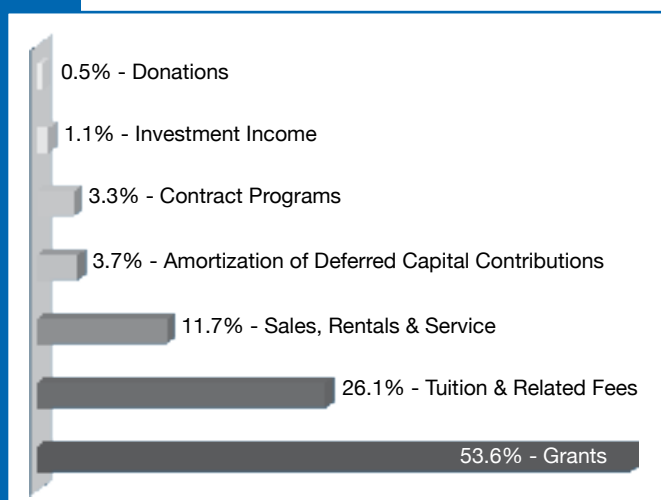
Facility Usage Profile

24%	Lab & Service
19%	Circulation
14%	Special Use
13%	Classroom & Service
13%	Central Support
11%	Office & Related
3%	General Use
3%	Library & study Related

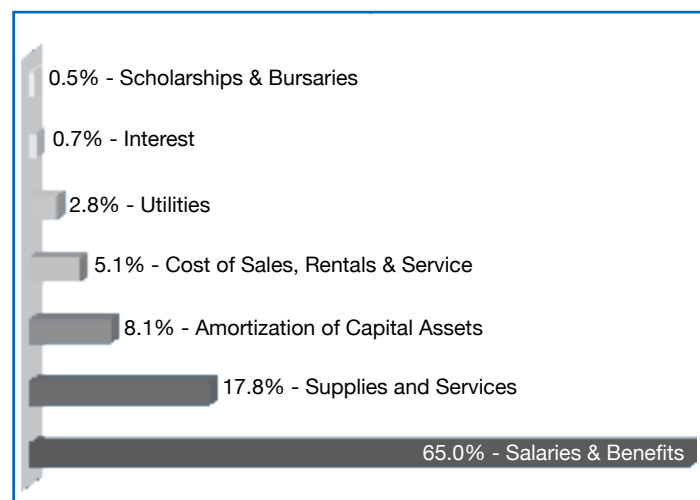


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Sources of Revenue



Expense



Schedule of Student Tuition Fees (subject to provincial tuition fee policy)

DESCRIPTIONS	2002-03	2003-04	2004-05	2005-06
Tuition & Related Fees	\$13,150,408	\$14,523,818	\$15,916,466	\$15,732,472
Less: Fees not Subject to Tuition Policy	<u>3,529,792</u>	<u>4,085,867</u>	<u>4,719,475</u>	<u>4,719,546</u>
Tuition Fees Subject to Tuition Policy	<u>\$9,620,616</u>	<u>\$10,437,951</u>	<u>\$11,196,991</u>	<u>\$11,012,926</u>
Total FLE Students	4,364	4,131	4,097	3,953
Less: FLE's not applicable to Tuition Policy	<u>199</u>	<u>187</u>	<u>200</u>	<u>293</u>
Adjusted FLE Under Tuition Policy	<u>4,165</u>	<u>3,944</u>	<u>3,897</u>	<u>3,660</u>
Credit Hour Rate	\$56.30	\$62.00	\$68.00	\$68.00
Total Operating Expenses	\$50,844,980	\$50,214,607	\$52,195,675	\$55,718,885
Less: Expenses not applicable under Tuition Policy	<u>15,392,282</u>	<u>13,943,291</u>	<u>13,102,642</u>	<u>13,956,458</u>
Net Operating Expenses	<u>\$35,452,698</u>	<u>\$36,271,316</u>	<u>\$39,093,033</u>	<u>\$41,762,427</u>
Tuition Policy Revenue/Expense Ratio	27.1%	28.8%	28.6%	26.4%