

FULL-TIME STUDENT STATUS PROCEDURE

PARENT POLICY	
Academic Calendar Policy	
SPONSOR	EFFECTIVE DATE
Provost and Vice President Academic	July 1, 2023
POLICY ADMINISTRATOR	LAST REVISION
Registrar	July 1, 2023

Purpose

This SOP keeps with the learning philosophy at Lethbridge College, eligibility for participation in certain benefits is determined by a learner's status. This definition provides a common denominator for and enables Lethbridge College to define clearly for students the requirements for full-time status at the institution. This procedure applies to all students enrolled in Lethbridge College credential bearing programs who intend to complete their program and graduate from Lethbridge College.

Scope and limits

See parent policy



*Defined terms are capitalized throughout this document.
Refer to the parent policy and the Policy Framework for definitions.*

Definitions in addition to those in the parent policy

N/A

A: Full-Time Student Status Procedures

1. Lethbridge College complies with Alberta Advanced Education recommendations when determining the institutional full-time load for students.
2. A student is considered to be full-time when enrolled in nine (9) credits in each fall, winter, or spring long academic term, or 4.5 credits in the spring-short and summer academic term.
3. Students who have been approved for a Reduced Course Load may be deemed as a full-time student with less than the stated credits in B (above).
4. Full-time status is used to determine eligibility for but is not limited to such things as student awards, student government, student loans, honour roll, foreign student visas, athletic participation, etc.
5. Individual program course loads are defined by the program and approved by Academic Council, the Board of Governors and/or the Government of Alberta. The institutional full time load requirement is determined by calculating an average full load across the institution.
6. Credits granted for participation in Student Government or for participation in ACAC sanctioned athletic activities are not used in the credit load calculation and thus do not influence the calculation of full time (or part time) status.
7. Courses that a student applies to 'Audit' are not used in the credit load calculation and thus do not influence the calculation of the full-time (or part-time) status.
8. Credits connected with a course(s) being completed by the Prior Learning Assessment Recognition (PLAR) process do not count in calculating full-time status.