**Student Feedback Form – Use of Animals in Teaching**

Lethbridge College upholds the highest standards of animal use in science, and it understands that animals can play a vital role in undergraduate and graduate education. In order to ensure that animals continue to be used in a responsible manner, the College thoroughly reviews teaching protocols that propose to use animals to ensure that their use within a course is strongly justified. Part of that review involves taking the feedback of students in the course into account. The aim of this survey is to provide direct feedback to the pedagogical merit committee to assist in the review process. **Please note that this survey is not to be used to provide feedback on the course syllabus or course instructor; it is solely to provide feedback on the use of live animals in the course.**

Since course participants serve as the best measure to demonstrate the effectiveness of the live animal component, the pedagogical merit review committee requests that you complete the following anonymous survey. The surveys will be summarized and included in the animal use file for consideration by the ACC during the annual review of this training protocol.

*1) Did you participate in a component of this course that involved the use of live animals or tissues derived from live animals? (Please Circle)*

**Yes No**

If no please explain (e.g. an alternative was chosen instead):

*2) To what extent did the use of live animals in this course:*

**Minimally Maximally**

Increase your knowledge of the general topic: **1 2 3 4 5**

Help you acquire hands-on skills: **1 2 3 4 5**

Help you decide whether you would like to

Be involved in animal research in the future: **1 2 3 4 5**

*3) Do you feel that the use of animals in this course contributed positively to your educational experience? (Please Circle)*

**Yes No**

Please explain:

4) Any further comments on the live animal component of this course?