



Expedited Pedagogical Merit Assessment

- Reviewer's Form -

For certain competency-based teaching or training activities where the intended learning outcomes are prescribed or mandated by a third party such as a ministry of education, an institutional researcher/personnel training program or an accreditation or certification body, an expedited review process is available.

COURSE INFORMATION			
Course Number: <i>Example: RRM-3369</i>		Course Title:	
Instructor(s):			
Name of organization mandating skills:			
Reference to specific intended learning outcome mandated by prescribing organization:			
Specific learning outcomes:			

LEARNING ACTIVITIES		
Are the learning activities provided by the instructor clear?	<input type="checkbox"/> YES <input type="checkbox"/> NO	If No, explain:

REPLACEMENT ALTERNATIVES

Has the instructor made reasonable efforts to identify replacement alternatives? ☐ YES ☐ NO If No, explain:

Which resources were consulted?

BEST LEARNING MODEL AND REPLACEMENT ALTERNATIVES

Based on the availability and suitability of equivalent absolute or relative replacement alternatives is the live animal proposed in this course the best model in support of learning outcomes?

☐ YES
☐ NO

Please Explain:

If a replacement alternative would be more appropriate, provide options below:

Absolute (e.g., computer simulation, model):

Relative (e.g., lower sentient live vertebrate or cephalopod, tissue, eggs, invertebrate):

CONCLUSION

With regard to meeting learning outcomes, the proposed live animal model is: ☐ ESSENTIAL (has pedagogical merit) ☐ NOT ESSENTIAL (no pedagogical merit)

Reviewer Name: _____

Date of Review: _____

Please forward this completed assessment form to:

Donna McLaughlin
Chair, Pedagogical Merit Assessment Committee
donna.mclaughlin@lethbridgecollege.ca

